

**Challenging Text for Elementary Unit  
Next Steps**

Date				
Unit Part	Action Goal	Resources Needed	Goal Date	Completion Date
<b>3-part model for measuring text complexity</b>				
Quantitative				
Qualitative				
Reader and Task Consideration				
<b>Planning Instruction</b>				
Text Selection				
Pre-reading necessities				
Reading techniques	Use a variety of reading techniques with students	<ol style="list-style-type: none"> <li>1. Oral reading techniques handout</li> <li>2. Review Frank Smith videos</li> </ol>	April 25	
Scaffolding necessities	<ul style="list-style-type: none"> <li>• Provide scaffolding for both content and linguistic aspects of challenging text</li> <li>• Provide instruction</li> </ul>	<ol style="list-style-type: none"> <li>1. Qualitative Features of Text Complexity Explained handout</li> <li>2. Key Considerations in Implementing Text Complexity handout, p. 3-5</li> </ol>	May 15	

	on both content and linguistic aspects of challenging text			
<b>Teaching with Challenging Text</b>				
Reflection				
<b>Assessing student progress</b>				
Assessment Types and purposes				
Data Analysis				
<b>Pulling it all Together</b>				
Planning across the year				